**EDUCATION STUDENT**

abcdegf@anywhere.edu • 757-555-0000 • www.Linkedin.com/studenturl

**EDUCATION**

**United States University,**

Bachelor of Education Expected Month 202X

GPA: 3.39/4.00 | Memberships: American Association for Employment in Education; Eastern Early Childhood Association

* State of Michigan Teaching Certification (Grades K-12), Anticipated June 20XX

**STUDENT TEACHING AND FIELD EXPERIENCE**

**Fort Island Elementary School, San Diego, CA Month 20XX–20XX**

*Student Teacher, Third Grade: 25 students, including 6 with IEPs,*

* Created science resources reinforcing concepts including photosynthesis, rocks, minerals, and cellular respiration
* Integrated Smart Board technology into all academic areas, with an emphasis on math, spelling, and science
* Assessed students’ reading comprehension, fluency, and words per minute through Read Naturally
* Supervised a paraprofessional who worked individually with 10+ struggling students with math comprehension
* Managed the classroom by using a music box to reduce noise level and a reward system for positive behavior
* Designed an inquiry-based social studies lesson where students used primary-source documents to explore the rights guaranteed by the First Amendment

**Fort Island Elementary School, San Diego, CA Month 20XX–20XX**

*Field Experience, First Grade: 24 students, including 2 with IEPs, October-December 2018*

* Directed students through a writing activity, “I Wish I Were a Butterfly Because...,” that resulting in a class book
* Administered and scored an Individualized Reading Inventory and a Standardized Reading Inventory
* Guided students in generating a class graph with a Halloween theme based on measuring candy corn levels

**RELATED EXPERIENCE**

**Girl Scouts of the San Diego County, San Diego CA Month 20XX & 20XX**

*Camp Counselor*

* Monitored the safety and well-being of 35 girls, ages 10-13, during daily camp activities
* Designed interactive activities to meet the social, physical, and educational needs of campers
* Demonstrated communication skills through conversations with parents, camp leaders, and staff members

**St. Mary’s Middle School, San Diego CA Month 20XX & 20XX**

*Individual Tutor*

* Provided one-on-one instruction for 6th grade student on math and science topics
* Supplemented classroom instruction with structured problems to reinforce course content
* Increased student math and science grades from C+ to A through weekly discussions, course material review, and homework assignments

**CAMPUS AND VOLUNTEER ACTIVITIES**

*President,* Anywhere University Choral Society **Month 20XX–Present**

*Treasurer,* Future Educators of America **Month 20XX–20XX**

*Volunteer,* San Diego County Food Bank **Month 20XX–20XX**

*Student Co-Leader,* Alternative Spring Break, Habitat for Humanity-New Orleans LA **Month 20XX**

* Devoted up to 15 hours per week while maintaining full course load and part-time job
* Refined leadership, interpersonal, and time management skills through direct involvement with organization

**RELEVANT SKILLS AND CORE COMPETENCIES**

***Technical:*** Microsoft Office Suite (Word, Excel, PPT), Google Suite (Drive, Docs, Sheets, Slides, Forms, Meet), Zoom

***Education:*** Classroom Management, Project Management, Lesson Planning, Conflict Resolution, Standardized Testing, Experiential Learning, Curriculum Development, Student Accommodations, Diversity, Equity, Inclusion, Belonging