



USU Core Competency, ILO, and PLO Alignment

Core Competency	ILO	GE PLO	BAM PLO	MBA PLO	TCPP PLO	MAED PLO	BSHS PLO	RN to BSN PLO	MSN PLO
Goal: Literacy									
1. Information & Media Literacy (WSCUC Undergraduate Core Competency)	1. Effectively use information from academic and popular sources.	1. Access, assess, and use information responsibly.	1. Select and use appropriate sources of business information.	1. Evaluate academic and professional sources of business-related data and information.	1. Find and evaluate appropriate information and content for the classroom.	1. Integrate educational research to guide practice and inform policy.	1. Identify and evaluate a diverse array of health-related information sources.	1. Use information and technologies to monitor and provide quality patient care.	1. Evaluate and apply evidence-based findings to advanced nursing roles.
2. Cultural Literacy	2. Demonstrate cultural and global awareness as responsible citizens and professionals.	2. Explain how social diversity and social identity impact life experiences and social relations.	2. Promote diverse perspectives to optimize performance in a global business environment.	2. Leverage diversity to optimize performance in the global marketplace.	2. Practice cultural proficiency, including differentiation of instruction, in school settings.	2. Frame professional practice through the lens of diversity and inequity.	2. Demonstrate consideration and sensitivity to cultural contexts of patients, their families, and healthcare staff and providers.	2. Demonstrate cultural competency in nursing practice.	2. Integrate cultural competence into advanced nursing roles.
3. Discipline Literacy	3. Exhibit mastery of knowledge, skills, and abilities within a discipline.	3. Demonstrate knowledge of multiple disciplinary perspectives.	3. Solve discipline-specific problems demonstrating mastery of foundational business knowledge.	3. Lead organizations using creative and innovative strategies and solutions to achieve business objectives.	3. Demonstrate the knowledge, skills, and abilities that promote student learning.	3. Connect theory and practice to engage 21st-century learners and professionals.	3. Effectively integrate concepts and practices in health sciences to achieve healthcare outcomes.	3. Provide competent, evidence-based nursing care.	3. Integrate the Master Essential's and specialty standards into the advanced nursing role.
Goal: Communication									
4. Written Communication (WSCUC Undergraduate Core Competency)	4. Write effectively according to disciplines and/or audiences.	4. Write fluently and effectively.	4. Construct and present effective written forms of business communication.	4. Write effectively as a business professional to meet organizational goals.	4. Write effectively in communicating and planning for your classroom.	4. Write effectively for education constituents.	4. Employ the language of healthcare effectively in written forms.	4. Document nursing information and activities in support of safe patient care.	4. Compose professional written communication for advanced nursing roles.

5. Oral Communication (WSCUC Undergraduate Core Competency)	5. Effectively express ideas and information verbally.	5. Speak fluently and effectively.	5. Construct and present effective oral forms of business communication.	5. Speak and present effectively as a business professional to meet organizational goals.	5. Perform effectively in the classroom.	5. Speak effectively with education constituents.	5. Employ the language of healthcare effectively in oral forms.	5. Speak clearly and concisely in conveying healthcare information.	5. Speak professionally in advanced nursing roles.
6. Collaboration	6. Collaborate effectively as members and leaders of diverse teams.	6. Work effectively with others to achieve mutual goals.	6. Work effectively in teams on business projects.	6. Work effectively in pursuit of optimal team decision-making and performance.	6. Work effectively with others to improve student outcomes.	6. Work effectively in a community of educational practice.	6. Participate effectively in team problem-solving and decision-making in healthcare.	6. Collaborate effectively with healthcare team members.	6. Demonstrate the advanced nursing role through leadership, collaboration, and caring science to improve health outcomes.
Goal: Reasoning									
7. Quantitative Reasoning (WSCUC Undergraduate Core Competency)	7. Apply quantitative analysis and techniques to address complex challenges.	7. Calculate and interpret numerical data in scientific and social contexts.	7. Compute and analyze financial and other quantitative data to support business decisions.	7. Analyze financial and other quantitative data in the decision-making process.	7. Interpret student performance data to improve teaching practice.	7. Interpret quantitative data relating to challenges and barriers in education.	7. Interpret healthcare data delivered in verbal, numeric, or graphical form.	7. Apply empirical research to nursing practice.	7. Evaluate and apply quantitative and qualitative data to validate and guide decision making relevant to health outcomes.
8. Ethical Reasoning	8. Integrate ethical principles in professional and civic life.	8. Analyze ethical choices in professional and civic contexts.	8. Analyze the ethical and legal obligations and responsibilities of business.	8. Recommend alternative solutions to resolve ethical dilemmas in business.	8. Apply strategies and theories to respond ethically to the changing demographics of the California classroom.	8. Analyze ethical issues that arise in education practices and institutions.	8. Evaluate ethical issues in healthcare in order to propose effective resolutions.	8. Apply the Code of Ethics for Nurses in professional nursing practice.	8. Integrate ethical reasoning into advocacy and decision making.
9. Critical Thinking (WSCUC Undergraduate Core Competency)	9. Objectively analyze and evaluate issues in order to formulate judgments.	9. Analyze and evaluate arguments and positions.	9. Evaluate ideas and data to rationally produce and implement solutions for business issues.	9. Strategically evaluate the factors involved in business situations/issues to promote innovation, improve performance, and mitigate risk.	9. Objectively analyze and evaluate student performance in order to improve teaching practice.	9. Evaluate societal influences on education practice and policy.	9. Evaluate ideas and evidence rationally to produce and implement solutions for health-related issues.	9. Objectively analyze and evaluate data to inform decision-making in nursing practice.	9. Objectively evaluate and synthesize information in advanced nursing roles.